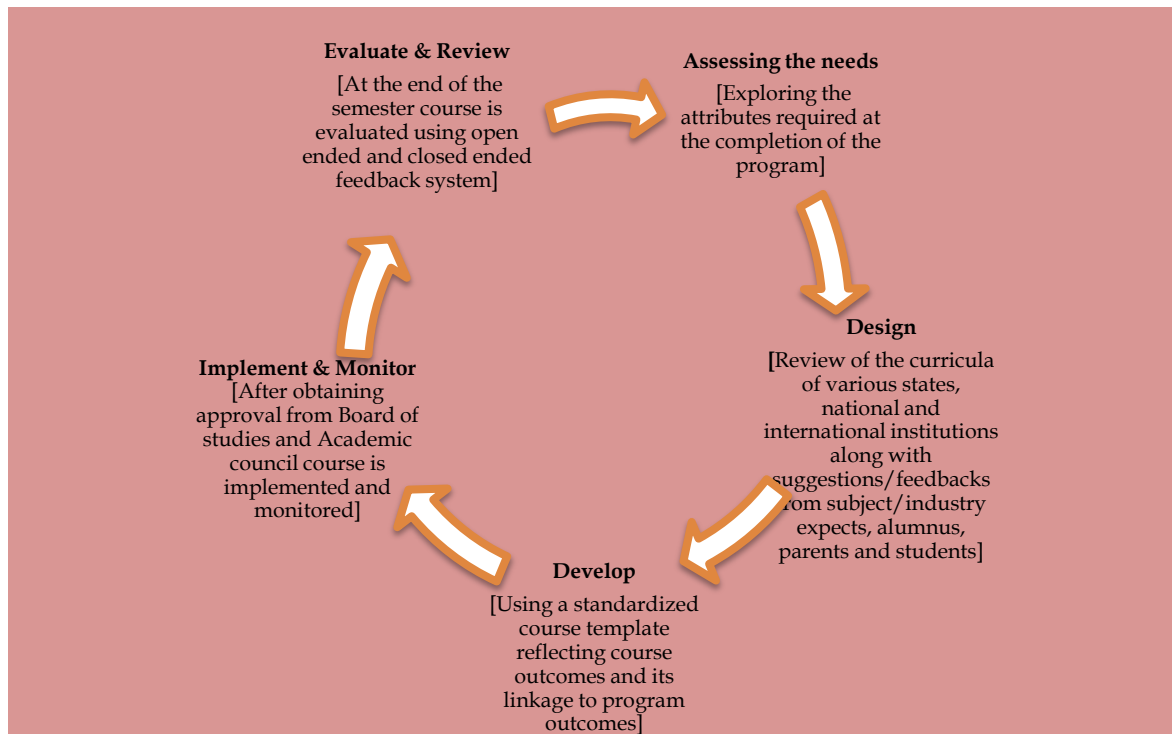


CURRICULUM DEVELOPMENT PROCESS – BACHELOR OF PHYSIOTHERAPY
Steps undertaken in the process of curriculum development:

1. Curricula from various states, national and international institutions are studied for benchmarking.
2. A comprehensive literature review is undertaken to study research & new developments resulting in a detailed curriculum of the Physiotherapy courses, which includes competency and skills-based models followed nationally as well as internationally.
3. Feedbacks are sought from various stakeholders who are students, alumni, teachers, parents, industrial experts etc. The feedbacks on curriculum are obtained annually. Stake holders are consulted and their feedbacks are procured at the designing and implementation stage of the curriculum.
4. Feedback responses are analyzed and summarized which if dictates the need to revise the courses thereby the information and revised courses are presented to the member of Board of studies and academic council for their suggestion and hereto approval of the new or revised courses.

Flow chart for process of curriculum design

Process of Curriculum Development

Procedure adopted for feedback collection and analysis

